

The Room 10 Scoop

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Peeps make play dough?!

Reported by Kyle

Peeps are a popular candy this time of year and Room 10 used peeps to make play dough! We put the peeps into the microwave which made them puff up and become stretchy. Then we added a bit of oil and mixed in corn starch to make it less sticky. We rolled the mixture into a ball and kneaded with our hands to combine. The play dough is a good texture and easy to roll out and shape. It keeps in a plastic bag for a few days. We were having so much fun with our play dough that we didn't think to take any pictures but below is an example.



What has Room 10 been up to in group?

Places in the Community

Reported by: Anin

This month we learned about community safety. In the community it is important to stay together and to bring your wallet/ID. You need to walk on the sidewalk. Knowing community symbols helps you get around safely and find what you need.

Vocational Group

Reported by: Conor

We have been learning about choreographers, painters, and bellhops. We are learning about the responsibilities of each career and where they work. We can identify a variety of items used in each profession and will try some painting at school.

Fun and Games

Reported by: Braylan

We have been learning how to play Go Fish! In Go Fish you match by number. When it is your turn, you pick a classmate and ask them "Do you have any ___?". If they do not have the number you're looking for they say "Go Fish" and you draw a card.

In the Spotlight

Our Latest and Greatest Accomplishments!

BRAYAN

Brayan can bus the table after meals! He takes his dishes and puts them in the dish bin and throws away his trash.

KYLE

Kyle is working to follow visual schedules to complete work tasks in the vocational setting. He can independently water plants, sort and fold laundry, shred paper, and sort gift cards!

SAM

Sam can read a recipe and develop a shopping list of necessary ingredients! He will use this skill and help us shop for cooking group!

JUSTIN

Justin completes a 4-step fitness routine! He can do step-ups, sandbell slams, twists, and balance on the bosu ball!

JOSH

Josh is increasing his independence sorting laundry! He picks up the laundry items from the floor and sorts into baskets of lights and darks.

JACK

It is hard to pick one accomplishment for Jack this month as he is exiting Pathways in May and we have nearly 5 years of accomplishments to celebrate! We will miss him so much and Room 10 won't quite be the same without him!

ANIN

Anin is increasing his independence filling an order! He checks the list for needed items, puts them into a bin, and delivers them to a specified location.

CONOR

Conor can independently use the paper shredder! He gets the shredder, plugs it in, finds the shredding pile, and cleans up when he is finished.

Room 10 is doing great things, and we are so proud of everyone's hard work!

In the kitchen with Room 10!

Reported by: Justin

Earth Day was April 22nd and to celebrate Room 10 made Earth cupcakes! We followed the directions from a box cake mix to make a batter and then separated it into two bowls. We added green food coloring to one bowl and blue to the other. We alternated scoops of blue and green batter into each liner until they were full. Before going into the oven they looked like the Earth! While baking the colors seemed to combine and fade to make more of a yellow tie-dye cupcake but the color did not affect the taste—they were delicious! Dying the icing blue and green and following the same alternating pattern while frosting was more successful. Our advice is to use a lot of food coloring in your batter if you try to make these at home! Below is a picture of how the frosted cupcakes turned out.



Bucket List

Reported by: Sam

This month we made rattle drums and checked trying a new instrument off of our class bucket list! To make our drums we used paper plates, a piece of cardboard, string, a wooden dowel, and the beads we made last month. The steps we followed and a picture are below. To play the rattle drum, you hold the stick between your hands and make the stick spin by rubbing your hands back and forth. The beads swing and hit each side of the drum!

1. Tape cardboard on the inside of both plates
2. Tape the stick in one of the plates so that it is hanging out
3. Put a string through each bead and tie a knot
4. Tape the ends of the strings to the inside of the plate
5. Staple the plates together so the insides are facing



This issue of the Room 10 Scoop is brought to you by

Editor
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Jack

and was made with lots of love by all of us in Room 10!