

ADMISSIONS

All referrals to Pathways should be submitted in writing by the local educational authority of the city or town in which the individual resides.

Upon receipt of the referral from the local school system, the admissions team will review the information to determine if the individual is suitable for the program. After the information review, an intake screening will be scheduled with the potential student and parents/ guardians. Depending on the outcome of the intake screening, the student may be invited for an in-class visit before a final decision is made on appropriate placement.

Please contact Alena R. Hazard M.S., BCBA, LBA
Special Education Director at 401-615-2775, ext. 401 or at
ahazard@trudeaucenter.org for additional questions.

ABOUT PATHWAYS

Pathways Strategic Teaching Center is a comprehensive education and treatment program servicing individuals with autism and related disabilities. Pathways was founded in 1998 through collaborative effort between the J. Arthur Trudeau Memorial Center and local parents of children with autism. Pathways is committed to using scientifically validated teaching strategies to improve the lives of individuals with autism and other related developmental disabilities and their families.



PATHWAYS TEAM

Alena R. Hazard M.S., BCBA, LBA
Special Education Director, School Psychologist

Mackenzie Milner, M.S.Ed., BCBA, LBA *Clinical Director*

Erin Boylan M.Ed., BCBA, LBA *Supervising Behavior Analyst*

Matthew Clifford, M.A., BCBA, LBA *Supervising Behavior Analyst*

Jesse Perrin, M.A., BCBA, LBA *Lead Behavior Analyst*

Scott Laramée, M.Ed., BCBA, LBA *Lead Behavior Analyst*

Tyler Smith, M.S., BCBA, LBA *Lead Behavior Analyst*

Stacy Mahoney, M.A., BCBA, LBA *Lead Behavior Analyst*

Brittney Vuz, M.A., BCBA, LBA *Lead Behavior Analyst*

Jacqueline Wilson, M.A., LBA *Lead Behavior Analyst*

Rebecca Ward, M.S., *Lead Behavior Analyst*

Amber Josephides, B.S., *Behavior Specialist*

Erica Prill, M.S., *Behavior Specialist*

Robin Lowe, M.A., *Supervising Consulting Behavior Technician*

Lis Venticinque, M.S., CCC-SLP
Supervisory Speech & Language Pathologist

Dana Haxton, M.S., OTR/L, *Occupational Therapist*

Megan Wilkins, DPT, *Physical Therapist*

Joy Pelosi, R.N., *Coordinator of Health Services*

Erin Roberts, *Administrative Services Coordinator*



Pathways

Strategic Teaching Center

A program of J. Arthur Trudeau Memorial Center
"Promoting an enhanced quality of life for people with developmental disabilities"



J. Arthur Trudeau Memorial Center
Pathways Strategic Teaching Center

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(401) 615-2775

250 Commonwealth Ave. | Warwick, RI 02886
(401) 823-1735
www.trudeaucenter.org

MISSION

Pathways is dedicated to providing state-of-the-art, scientifically validated, educational and treatment services.

Pathways relies on humane and ethical reinforcement-based teaching and treatment procedures to maximize learning outcomes.

Pathways assists individuals, families and educators in pursuing success in home, school and community settings.

Pathways is committed to training, education and human service professionals in state-of-the-art education and treatment practices and contributing to the scientific literature in autism education and treatment.

VISION

Pathways Strategic Teaching Center is an education and treatment program designed to maximize independence and enhance the lives of individuals with autism and other developmental disorders.

EDUCATION & TREATMENT

Pathways education and treatment strategies are based on the principles of Behavior Analysis, an evidence based field that focuses on improving socially significant behaviors to maximize independence and enhance the lives of individuals.

Individually tailored curricula address speech and language, pre-academic and academic skills, daily living and self-care skills, play and social skills and assessment and treatment of challenging behavior. A one-on-one ratio of teachers to students is typically used, although small and large group activities may be provided for students who achieve the skills to learn in such settings. A comprehensive system of student evaluation allows for daily refinement of student lessons.

Pathways has state-of-the-art technology which allows for a multisensory interactive approach to learning. Pathways teaching staff receive regular supervision and training from Master's and Doctoral level behavior analysts to ensure teaching and treatment integrity.



COMMUNITY CONNECTION

Pathways Strategic Teaching Center provides Applied Behavior Analysis consultation and education throughout the Southern New England region.

Pathways provides consultation services to education agencies throughout Southern New England serving individuals with autism and other developmental disabilities.

Pathways addresses specific individual needs in community-based schools, including transitioning students from highly intensive educational environments to regular education settings and design of classroom systems.

Transition needs addressed in a transition apartment classroom which allows students ages 14-22 to work on daily living skills and vocational skills in a real world setting. This classroom provides opportunities for students to generalize the skills learned in the classroom within a natural environment.

Pathways provides educational and training opportunities for families and others in the community, addressing challenges common to individuals with autism and other developmental disabilities.

Pathways provides a comprehensive training program to prepare individuals to become Registered Behavior Technician's under the guidelines of the Behavior Analytic Certification Board (BACB)

Pathways provides a variety of internships for students in the field of Applied Behavior Analysis, Education, Psychology, Occupational Therapy, Speech & Language, Nursing and more. Pathways is approved by the Behavior Analyst Certification Board as an intensive practicum site for Salve Regina University.

SCHOOL & FAMILY CONNECTIONS

Family participation is an integral part of the student's educational program. The Center collaborates with community-based schools to address learning in typical educational environments.

- Pathways serves individuals ages 3 - 22 with an intensive staff-to-student ratio.
- Pathways uses scientifically-based teaching methods supervised by a Psychologist, Board Certified Behavior Analysts and Certified Teachers.

- Pathways relies on a comprehensive system of student evaluation that allows for daily refinement of individualized student programs.

DESCRIPTION OF SERVICES

- Applied Behavior Analysis
- Functional Behavioral Assessments, Functional Analyses, Educational Assessments, Psychological Assessments, Adaptive Behavior Assessments and Curriculum Based Assessments
- Consultation and Training
- Customized Evaluations
- Speech and Language Therapy
- Occupational Therapy
- Physical Therapy
- IEP Development and Implementation
- Transition Services
- Collaborative program development, adaptive curriculum for inclusive activities in public schools
- Collaborative training with public school personnel for effective transition of students from private to local education settings
- Parent education and training
- Collaboration with other therapeutic disciplines as indicated by the individual student's IEP
- Professional Development Trainings
- Registered Behavior Technician Training

